872 calculating on the abacus, and a variety of other subjects. (These topics will be discussed in the chapter on education.

292 The pre-war school childrens' uniform is no longer obligatory.
291 Children wear what they have and what their parents can afford. The
302 girl frequently wears the familiar blue serge smock but more often her clothing is varied. Her hair has bangs in front and is cut straight, about on the level with the ear lobe. Neither do the boys wear prescribed clothing. With them too, it is a matter of what they have. A boy's hair is closely clipped to his head and will remain cut this way until he leaves junior high school, although this style also is no longer compulsory. He may have a school boy's cap, but this is not officially designated. It may be tan, white, blue, or olive drab, resembling either a military or a baseball type cap. Above the brim there is a metal tag with an abbreviation of the school name written in a Chinese character.

857 Three important new experiences come to his as a result of his
883 school life. The first of these is participation in school maintenance and upkeep. One of the commonest sights in any Okinawan primary, junior high, or high school is to see children working around the buildings and grounds under the supervision of their teachers. After typhoons, which destroy many of the rude, temporary, and rebuilt buildings, they straighten out the debris, and help in putting on a new thatched roof. The tasks done by school children and their teachers are those customarily performed by janitors and custodians in our school system. In junior or senior high school, if the child lives far away from the school, he may board there as well.

526 His second experience is with organized athletics. Much of this instruction is pointed to the annual athletic meets (undōkai) which have a remarkable hold in Okinawa on students, teachers, parents, and the rest of the villagers alike. This organized athletic training is a [177] Japanese introduction, but earlier accounts of a period when Japanese cultural influence was more nominal point to a love of games, races, and ball among the people.

572 The third of these new experiences is the formation of attachments with children in his own class. These friendships exist throughout life. The words, dōnen or dōsei, meaning the same year or the same age, are used by mature men and women to describe these early friendships. Close friendships almost invariably have had their origins in early close association in the same grade at school.

15 As is true of school boys the world over, truancy is not unheard of. Every once in a while, especially in junior high school, three or four boys report to the principal or his assistant because of absence from this work--but not from classes.

1: Glacken E-5 (1951-1952) 1953 AC7 Okinawa AC7

During the primary and junior high school years, no exacting demands are made at home. Young girls after school strap the baby on their back and go out to play, or they may fetch water from the well, pond, or faucet, carrying it home in buckets hanging from a pole resting on their shoulders, or they may help in preparing the evening meal. Younger boys, 12 and over, help with feeding the pigs or run errands, but they have more leisure than the girls. There is night study at home, including practice on the abacus and reading to which the parents listen, correcting the errors. Formal education, for a large majority, ends with the completion of junior high school.

As children grow older, they continue in off hours to help around the home, help which follows the lines of the male and female division of labor of adulthood. This is not a strict division, as there are many areas in which both sexes do common chores. In the agricultural villages, girls continue to help around the home, carry water, and hoe in the sweet potato patches. In the fishing village, they also carry water, help with the laundry, and start helping the older women in selling and distributing fish. The boys work more in the paddies. In the fishing village, they may make trips to the sea, but as a rule, this does not begin until later.

For those who go to senior high school, there is a noticeable change from the earlier school experience. They enter at about 14 or 15 and remain in high school 3 years. It is a period of growing maturity, and the older they get the shyer they seem to become. Girl's hair is allowed to grow longer, perhaps to neck or shoulder length, less often in long braids, and the bangs remain. A big change takes place in the hair styles of the boys. The close clipped haircut is abandoned and the hair is allowed to grow long. Often it is not cut at all on the top, so that in two or three years, it has acquired considerable length.

The child who leaves school at the end of primary or junior high school is more quickly absorbed in the daily work life and traditional occupations of the family. The senior high school student has teaching, clerking, translating, or other white collar work in mind. The boy who leaves school earlier might drive a truck or a horse cart, or adopt the occupation of his father. This is likely to be a time killing period for those young men who live in the fishing village or whose families lack land.

6

## Early Adulthood and the Engagement

In early adulthood and before marriage, a son of the house might be given a separate room or a small outlying shed which he fixes up for himself. The young girls, more and more, assume full time duties in the home, relieving the mother. Often the mother and her young daughter work together in the fields. These mature young girls also may take over the care of younger children. Young men from 17 on are

512 461 [855] [962] care of an older sibling or the kindergarten teacher, therefore has a chance to see the mother. Men and women who have gone to the mountains return with their first load of wood around 10 o'clock. The mother will return again around noon and prepare the midday meal: noodle soup, fried cabbage with dried shrimps, perhaps rice, and always sweet potatoes. After lunch there is a short rest period. During the hot summer months this rest extends to an hour or more, and on the hottest days people lie in their houses sleeping during the noon hours. Midday is also a time for social interaction. There is some visiting back and forth. Old people always seek each other's company, and younger ones back from the fields or forest may join them for a while.

[574]

512 [231] 512 515 Toward evening blue smoke indicates again that food is being prepared. Pigs are fed by the women in late afternoon. Then women, young girls, or boys fill water buckets and carry them home. After 5 there is a heavy run on the tank or faucets, and this is often the time when families start preparing a bath. It takes until dark to warm up an oil drum filled with water and heated underneath by scraps of wood and twigs. People take their bath after dark. Since the bath house was destroyed during the war, ablutions take place outside near the tank under a faucet or in an old oil drum in one's backyard.

512 [231] [938] Young men who return from the mountains wash their horses in the sea. The women who sell fish call on each house at this hour to peddle their wares. The village store, which has only seen a few customers in the morning and during noon, now has its busiest hour. Mothers send their children to buy noodles, kerosene, rice, or seaweed or else they come themselves, a baby on their back or the toddlers following them.

● [889] This is also the hour when the young men and women gather to do joint work in the fields of their association or to play volleyball on the playground. Meanwhile, all forest workers have returned and busily cut the last pieces of firewood, bundling them before the store clerk comes along to buy the load. Some adults sit near the playground and watch the children.

512 264 Work goes on until dark. Only then do families gather for the evening meal. During the summer this may be as late as 8 o'clock. For many families this is the only time during the day when everybody gathers in the family circle. At this time family affairs may be discussed and plans made for the next day's work or other pending matters.

512 262 264 The evening meal consists of rice, a bean paste or noodle soup, and some fish. Meat is served occasionally if a goat is killed or on holidays when someone has slaughtered a pig. Most families cannot afford to buy more than small portions of meat, which are fried or made into

soup. Nothing is wasted and leftovers are kept for the next meal. The majority of people are fast eaters, and chopsticks move from bowl to mouth quickly and deftly. Some families eat silently, others enjoy talking during the meal.

Before and after full moon, people like to go out after supper and gather in small groups by the store to talk and smoke or to visit each other. Less running back and forth is observed during dark nights. There is also a seasonal variation in that respect. On cold winter nights, or when it rains, doors are closed early, and visitors slip into the house by the side kitchen door. On warm nights all houses are open, and one can see people sitting in their living room by the light of a kerosene lamp; passers-by just call over and then go in for a chat. Guests are served tea, bits of brown sugar, and other sweets. Men get together at this time and start talking over a cup of sake. A relative or neighbor, bottle in hand, walks in and joins the party. Here and there somebody pulls a samisen out of the corner and starts singing.

Evenings are also the time for village meetings, finance group meetings, family gatherings, and other formal get-togethers. Several times during the week a light shines from the village office or the store office, where some of the village leaders meet to discuss community affairs. In the winter, household-head meetings or other general meetings are called for 8 o'clock; in the summer they do not start until 9 o'clock. In the absence of clocks, few meetings ever start on time.

The young men and women have their get-togethers at the clubhouse in Udenaha. Both sexes attend, sometimes for lectures by a village official on village affairs, sometimes for lessons in bookkeeping and the use of the abacus in business, for which one village leader dedicates his time, or for other educational purposes. Once a week they have a social evening with discussion and sometimes folk dances. On nights when no meetings are scheduled, young men gather at someone's house to smoke, drink, or sing together. If enough sake is available, parties can become noisy. Occasionally a fight or quarrel starts later in the evening after everybody has drunk steadily. Such interruptions on quiet evenings are rare and seldom occur more than once or twice a month. Loud singing at midnight or later, a group of gay men knocking on somebody's door, these are the only disturbances an early sleeper may experience if a party is held somewhere.

By 11 o'clock mosquito nets are hung in the rooms and comforters spread on the floor. Except in the house where men gather to drink, quiet descends over the village around that time. Individuals, however, may be seen until long after midnight. Taira goes to sleep late, and although people claim that everyone gets eight hours of sleep, it

'nuka'. The latter is fed to pigs, cows, and chickens. The rice polisher keeps the hulls (mumigara), but the farmers have free access to the hull pile should they want to use it for stuffing pillows. People in Kanegusuku do not usually pay in cash, but allow the miller to keep about six percent of the polished rice as multure. 445 [437]

Exchange of Services In order to lessen the amount of money used in transactions, rural folk resort to exchange of labor as much as possible. However, the exchange is based upon fairly rigorous ideas of reciprocity, and a person who has been helped is expected fully to return the favor. A Nanahan man built a house with a tin roof---the only one in the village---with the aid of his wife's brother, who was a carpenter. In return he spent a greater number of days aiding his brother-in-law in construction of a new house---paying back more days because of his comparative lack of skill. People envy the carpenter, who did not finish high school, but attended a four-month carpentry school instead. "He now makes more than a high-school graduate, and has four apprentices working for him." 476 [437] [463]

Okinawan youths very early learn the patterns expected in cooperative labor. The custom of iimarū is one of teen-aged boys' going around in a group to work the fields of the father of one of the boys, and moving on in turn to the fields of the other fathers. [383]

Some loosening of patterns of use of horse-drawn sugar mills was recorded. For instance, during the prewar period the dominant family in Nanahan had monopolized one particularly well-located press and boiling shed. Now they share its use with all the families living in the valley where the dominant family's 'honke' is located. [178] [249]

In Yamada mutual assistance through exchange of labor is called yiisē. For example, a farmer who wants to transplant rice gets help from among his relatives. One person comes from each family that can spare one, with the assurance that it will receive one person in return. If the labor cannot be returned for transplanting, the people owing a day may fill in with work on a dry field or aid in building a new house, and so forth. Thatching a roof with kaya grass is also yiisē, but it partakes somewhat of the nature of a 'moai', or mutual loan group. People from the whole village may come for this. They bring bundles of grass---one, two or three---and the amount is written down so that the same amount may be returned when that person's turn comes. The similarity to 'moai' may be only in the fact that there is a written record. [452]

The probationary adoption of a 'yōshi' may be considered a form of exchange of services. A man without an heir may take into his house a nephew, say the third son of his brother, with the intention of adopting him should the boy be serious and hard-working. If the boy should not prove amenable to the arrangement---one boy said, "I stayed with my uncle two years, but left because I wanted to get an education"---his labor is considered to have paid for the expense of keeping him. [597]

expected to keep to his studies and not merely to avoid the distractions of adult pleasures but actually not to be interested in them. He is given special considerations as a student, a place to study, quiet, and freedom from irksome tasks. This consideration probably varies with the position of the student in the family and with his success as a student. Boys undoubtedly get more consideration than girls, older sons than younger sons---though if an older son has been unable to go on to school and is helping a younger brother go on, the younger brother may get greater consideration and feel greater responsibility. This special treatment lasts as long as the young person is in school or as long as the family can afford not to rely on him for economic assistance. But even the young man in university who is working part time to keep himself in school is expected not to be interested in the sorts of pleasures sought by younger boys who stopped their schooling much earlier.

Today junior high school is compulsory, but the majority of students go no farther. The high schools strictly limit the number of students that they can enroll, so that many junior high graduates who would like to go on to high school are unable to. But whether a youth stops his schooling at junior high school, high school, or later, the change in treatment and attitudes is the same. He "enters society". He is now expected to do an adult's work and contribute to the family's support. At the same time he is expected to spend his evenings with the other young men, drinking, teasing the girls, and staying out half the night---behavior a student would have no interest in, at least in theory.

While a youth is in school he belongs to a students' organization ('gakuseikai'). After he leaves school he is expected to join the youth organization ('Seinenkai'). The present Youth Organization is the successor of the pre-war, Japan-wide organization, less the militarism and jingoism. It is organized on a Ryukyu-wide basis, but local chapters make their own constitutions, statements of aims, and so forth---probably with no great variation. The aims expressed in the constitutions seen could mainly be put under the headings intellectual and moral self-improvement and community uplift. Meetings are held perhaps twice a month, one being for business and serious discussion, the other for purely social purposes. The social meetings feature music played on the 'shamisen', dancing, and 'awamori'. Among other serious business, in some communities the Youth Organization engages in clean-up or repair projects and hires itself out for farm labor. Where it receives pay, the funds probably generally go toward the expense of the social meetings.

The Youth Organization takes young people of both sexes, but there are usually more men, since women drop out at marriage while men may remain in after marriage if they choose to, until 30, according to one rule. In the country, membership after finishing school is represented as compulsory. In the city, however, the compulsion is lacking and many who are not interested in joining manage to stay out. But in the country few would suggest that anyone had the right not to join. When I asked a past president of the organization in Yamada if everyone joined, he replied to the effect, "Oh yes, all must join, we have a rule." And he proceeded to point out the regulation

575 in the constitution that said so. That the rules of an organization should
883 be binding on non-members as well as members evidently seemed perfectly logical to him. The aims expressed in this constitution included the fostering of morality, the industrial spirit, health, sanitation, and the use of English, supporting religion and discarding superstition. As an example of "superstition", the past president gave the belief that rats will inevitably destroy the rice plants in a field in the village unless offerings are made there. But though this man is a school teacher I doubt if he would have labelled as "superstition" any of the beliefs that actually stand in the way of some of the other aims of the organization.

Besides the Youth Organization there are other smaller local groups organized primarily for intellectual pruposes, study clubs, etc., among both students and young people out of school. Then there are also informal groups, gangs of a sort, among students as well as non-students. A young man told Lebra of the activities of a gang that he had been the ringleader of while in high school in a large town. The gang consisted of four to ten boys the same age who studied together and travelled around together. They occasionally went out into the country to talk to village girls, to be chased out by the country boys. They played jokes on other young people and even on their teachers. But the young man looks back with pride on the fact that they helped reform a fellow student who drank and gambled but has now become sober and industrious.

883 In the country the pleasure-seeking activities of the young people were formerly institutionalized in a practice known as moo-ashibii ("playing in the fields"). On pleasant evenings young unmarried men and women would semi-surreptitiously leave their parents' homes with food and drink and a 'shamisen' or two for music, and meet at some spot outside the village where they ate and drank, sang and danced. Although there was an element of secrecy to the practice, some parents evidently encouraged the young people to
[362] go and enjoy themselves. Probably young men were given more enccouragement
[365] than young women. There were class differences, too; gentry families in the village of Yamada took pains to keep their daughters home, probably mainly to prevent them from forming alliances with young men. The objections that some parents had were perhaps more to the young people's appropriating food and drink for the purpose than to anything else. Young men sometimes continued to go to the moo-ashibii after marriage.

A similar institution was the yagamayaa ("rowdy house", cognate with Japanese 'yakamashii', "noisy"). It is possible that in some communities yagamayaa were once built solely for that purpose. But in two communities where information was obtained on the practice, Yamada and Henza, a yagamayaa was simply a house where the young people were able to take over a room or two for their pleasure. In Yamada it was said to be usually a house with no adult males at home; the house of a woman whose husband was working overseas functioned as a yagamayaa for a time. The young people may simply force their way in, but in this case the woman welcomed the food they brought and shared with her, so she simply moved with her children into the back room and turned the front rooms over to them. On Henza several houses where girls occupy rooms of their own are yagamayaa.

The activities at the moo-ashibii and the yagamayaa undoubtedly led in many cases to secret sexual relations. Probably most young men in the country first experienced sex as a result of intrigues developing through these activities. Young women differed more in their experience. Daughters of the gentry may have had little or none. Some girls who did go to the moo-ashibii, it is said, went merely to hear the singing. Those who behaved promiscuously were talked about and the reputation they gained lasted. Yet it seems unlikely that chastity was valued very highly or that virginity was expected at marriage. One young woman had heard in Japan how husbands sometimes divorced their wives upon finding after marriage that they were not virgins. She had never heard of this having been done on Okinawa and neither she nor her mother could even give an Okinawan equivalent of the Japanese word 'shojo', "virgin". [171]

Formerly among the gentry class in Naha and Shuri it was customary for a father to take his son, or have a relative or friend take him, to a jurimuyaa to let him have his first sexual experience. According to Yanagida, until the last decades of the last century this was part of a young man's coming-of-age celebration held at the beginning of his 13th (15th?) year; the juri who functioned in this capacity were called niisee-chuurasaa, "those who make youths into men".[1]

At the present time the rural moo-ashibii and yagamayaa are probably less important institutions than they formerly were, but they undoubtedly do still exist. At present there are more occasions when young people of the opposite sex can meet and feel that it is proper to do so. In the pre-war counterparts of the Youth Organization and in the schools the sexes were separate. Now they mingle more freely. The need to meet in groups in a half-clandestine manner is not so great. Now as before real intrigues are conducted in secret, but something approaching an open courtship is now possible. [584]

Marriage: Preliminaries Until recently marriages were nearly always arranged by the family for the good of the family. The object in arranging a match was to acquire a daughter-in-law to produce heirs for and to keep house for the son. The couple themselves were consulted and one of them could refuse the match if it were really disagreeable, but more often they agreed to it. At present young people often choose for themselves, but even so they may abandon a desired marriage if it is strongly opposed by one or more of the parents. [581]

In the past moo-ashibii may have led to marriage in some cases but more often it did not, even when liaisons resulted in children. At present young unmarried men and women associate more freely in public, and mutual attraction may lead to a relationship more like the Western courtship leading to marriage. This had been especially true since the war.

Formal Ceremonies As in many societies there are more formal and less formal ways of marrying. The preliminaries to the older family-arranged marriage usually begin with a proposal by the young man's family. If the

1 Yanagida, 1951, p. 309.

192 any kind of body dirt or excretion, as mii-kusu, "sleep" in the eyes, haa-
[578] kusu, "stains on the teeth". As in Japanese it is used also in cursing; in
777 anger an Okinawan may say, "I'll make you eat feces." A similar phrase,
[775] kusu takkwee, "eat feces", is often spoken after someone, especially a baby, sneezes. It is explained that the custom arose when a person once overheard two ghosts plotting to steal a baby's soul (mabui), which may be easily detached by a sneeze; one of the ghosts revealed that if a living person spoke the phrase it would be sufficient to drive him away. The fact that the phrase is used in anger suggests that it is an undesirable one; that it is used in the case of sneezing probably demonstrates the greater fear of ghosts.

831 Sex Practices and attitudes related to marriage have been discussed under that heading in Chapter V. The sex drive seems to be regarded as
864 natural and not sinful. Adults playfully tweak the penises of little boys and may put little children of both sexes to sleep by prolonged patting of the buttocks. They do not tell their children about the nature of sex and expect them not to know, yet the children hear much thinly-disguised discussion of sexual relationships and, sleeping with their parents as they do, may be vaguely aware of their parents' relations. Parents expect their children to learn of sex "naturally" as they grow older. As Maloney reports[1],
[839] there is little masturbation among small children, but two of Pitts' informants reported that adolescent boys sometimes hold masturbation contests to see who can ejaculate the fastest. This practice is said to stop with the beginning of heterosexual activity.

836 Formerly adolescents, except for girls of the gentry class, seem
● 883 to have had some sexual freedom. The practice of meeting in the fields at
178 night for parties, moo-ashibii, often led to sexual relations. According to informants in one community syphilis was brought in late in the last century through moo-ashibii with the youths of a neighboring village. Pre-marital sexual relations are probably frequent today, though the conditions under which young people meet are changing.

837 Married women are expected to have relations with only their hus-
548 bands, but married men are, in theory, limited only by their finances. There exists in the larger towns a relatively large class of women called juri, who function as both entertainers and prostitutes. (There is no distinction, like the Japanese distinction between 'geisha' and 'jorō'.) The
[178] jurinuyaa, "juri houses", were formerly centers of social life for the men of the city. The present 'ryōtei' have much the same function. A group of men may spend an evening there eating and drinking and being entertained by dancing and singing. If one chooses to remain and "buy a woman" his wife's only objection to it can be that it costs more money.

838 Homosexuality is evidently rare, but not unknown. A Naha woman reported that a Japanese who lived in a room next to hers was in the habit of luring young boys into his room with good food and then seducing them, sometimes to their physical discomfort. She said that some of the neighbors

1 Maloney, 1945, p. 392.

582 178 average age at the time of marriage, investigation into the registries reveals that the range has narrowed somewhat. Formerly some girls married at thirteen and fourteen; today this would be considered rather unusual.

[177] The Japanese administration attempted to discourage endogamous marriage practices, particularly kin-group endogamy. All agreed that the practice has declined; yet in Kanegusuku nearly 50% of all marriages were within the kin group and 66% of all marriages were within the village. An analysis of these figures on an age basis indicates the practice is declining there.

833 178 583 Sex It is said that sexual standards have changed in that there is less sexual license among the young people and that they tend to have their first relations at a later age than formerly. This is attributed in part to the moral training of the schools. Another factor seems to be the general decline of several informal village institutions which permitted young people considerable sexual freedom. One informant stated that those who continue on to high school and university generally have their first experience at a later age than those who attend only junior high school.

642 177 641 Government The Japanese introduced a modern system of government, abolished the Okinawan aristocracy, and granted suffrage to all males of twenty-five or more years. The American Civil Administration has attempted to liberalize laws and to make possible a greater degree of self-government. [625] [642] Police powers have been limited, universal suffrage has been introduced, and the number of elected officials has been increased.

621 178 To date there has been little change within the village, where suffrage and office-holding remain limited to household heads. Villagers acknowledge that there is greater freedom for action at the local level today; yet they are not desirous of obtaining greater self-government. They feel that it would require too much of their time and that there is too little money available to finance its operation. Village leadership is virtually unchanged. Change where it has occurred has been initiated at a higher level.

632 178 At the township level the electorate has been broadened to include all persons, male and female, over twenty years of age. The mayor who was formerly appointed is now elected to office.

771 177 178 793 Religion There has been a general decline in the indigenous Okinawan religion, effected by Japanese policy, wartime attrition, and the spread of education. Formerly a hierarchy of priestesses extended from the kin group through the community and region to the person of the king's sister, the chief priestess. The Japanese removed the top echelons of this hierarchy, but the kin group and community priestesses continued to function. World War II resulted in the death of many religious functionaries, and as the office is usually hereditary within a specific family and often limited to a particular member of that family, there has often been no replacement for the office. Lastly there is an increasing tendency among the young people, due to the influence of the school, to regard religion as superstition.

796 178 Many villages, especially those without religious functionaries, have discontinued all village ceremonies, and in those few remarkable exceptions